Digital Storytelling Project

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s

digital story workbook

Steps to making a digital story:

A good digital story…

…is interesting and meaningful.

…isn’t too long.

…has a clearly narrated story.

…has interesting pictures that match the story.

...doesn’t have too much unnecessary information.

…often includes the storyteller’s feelings and emotions.

…is from the heart.

Choose a topic and a focus for your story

* + Look at your mind map. Which topics are the most meaningful for you?
  + Which meaningful topic do you want to focus on for your digital story?
  + What are the main points you want to write about?
  + Do you have photos that you could use for your digital story? If yes, describe. If no, what will you use (for example, drawings, or take photos)?

Brainstorm ideas

*Think about your topic and write down any words or sentences that come to mind. Try to write down everything you think about.*

Make an outline

*Good writers often brainstorm ideas and then organize their thoughts using an outline. A good outline makes it easier to write the story.*

*Try to organize and develop your story ideas using this outline. You can change the order of your main points when you write your first draft.*

Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Main point #2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Main point #3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Main point #4: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write a first draft

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Peer feedback on first draft

Story author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Peer reviewed by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Directions: Read your classmate’s first draft and check* 🗹 *the box in each column that best tells what you think about your classmate’s writing. Then, prepare to use the comments to give your classmate oral feedback about their writing. You will say sentences from the chart for each of the categories.*

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Meaning** | **Sentences** | **Overall** |
| Excellent | 🞐 It was easy for me to understand what you wrote.  🞐 Your story topic and focus are clear. Your story is about  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | 🞐 You used a variety of different sentence types and made good connections between ideas. | 🞐 Your story is the right length for a digital story (about 200-250 words)  🞐 Your story is interesting and engaging. |
| Good | 🞐 I could understand most of what you wrote.  🞐 I think your story topic is \_\_\_\_\_\_\_\_\_\_\_\_\_\_, but I am not sure. | 🞐 You used 2 or more different sentence types. You made 1 or 2 connections between ideas. | 🞐 Your story needs to be a little bit longer / a little bit shorter.  🞐 You could describe things in more detail to make your story more interesting. |
| Needs improvement | 🞐 It was hard for me to understand what you wrote.  🞐 I don’t know what your story topic and focus are. | 🞐 You only used one kind of sentence. You may want to try to change sentence types and use connectors. | 🞐 Your story is very long / very short.  🞐 You may want to add more information to your story. |

Write a second draft / storyboard

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**Speaking in Thought Groups: Practice Reading Aloud (session 8)**

Use punctuation to help you know where to pause. Use a short pause after commas, and a longer pause after periods.

Use a short pause before ‘and’ and ‘but’.

Also try to group words together if they describe a single idea:

‘a big green tree’

‘a really long day’

*Directions: Read the sentences below and decide where short pauses or long pauses should go. Use / to show a short pause, and // to show a long pause.*

1. When I was young, I used to play soccer and climb trees.
2. My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I live in Vancouver now.
3. When my daughter smiles, I feel so warm and happy.
4. We went to Victoria last summer. The ferry was crowded, slow, and expensive.
5. Every night I read a story to my kids. We lie in bed, share the pillows, and hold the book together. It’s my favourite time of the day.

Creating a digital story:

©

What is ‘Copyright’?

**Copyright** (noun): *the legal right to control the use of an original piece of work such as a book, play, or song.* (Cambridge Dictionaries Online)

This means that you can’t make copies of copyrighted music or photos if you don’t have permission from the owner or creator.

When you make your digital story, you can use your own photos because you own them.

If you want to take photos from the Internet, you must make sure that they are copyright-free, or that the owner has given permission for people to copy and reuse them.

The same is for music. The law says that you can’t use music that is owned by someone else for your digital story. For example, if you want to use a Celine Dion song in your digital story, first you would have to get permission from the owner of that song. The class website (www.cnhelsadsp.weebly.com) ‘useful links’ page has a few links to music sites with music that you can use for your story.

If you want to search for images on google or flickr, you can do a search for ‘images labeled for reuse’ or ‘images labeled for reuse with modification’. These are the images that you should use. Remember to check the copyright information carefully for each image you want to use.

If you have any questions about copyright, or need more information, please ask.

**Digital story checklist: Almost done!**

Are you happy with: your photos/images?

your oral recording?

your music?

|  |  |  |
| --- | --- | --- |
| **Yes** |  | **No** |
| 🞐 The photos are in the correct order.  🞐 The photos match my story.  🞐 The photos are interesting. | 🞐 The photos are not in the correct order.  🞐 The photos do not match my story well.  🞐 The photos are not very interesting. |
| 🞐 The recording is loud.  🞐 My voice is clear.  🞐 I am happy with the pronunciation in my story. | 🞐 My recording isn’t loud.  🞐 My voice isn’t clear.  🞐 I am not happy with the pronunciation in my story. |
| 🞐 My music is at the correct volume. I can hear my narration clearly.  🞐 My music is a good match for my story. It makes my digital story more interesting. | 🞐 My music is too loud. I can’t hear my narration clearly.  🞐 My music is too soft. I can’t hear the music.  🞐 My music isn’t a good match for my story. I would like to find something else. |

If you have checked any boxes in the “no” section, please speak to a teacher for help.

If you have checked all “yes” boxes, then you are ready to add a title and end credits to your digital story. Please speak to a teacher or a classmate if you have any questions.